Path guide: Include client in the occupational therapy education
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The aim is:

- to support the student to develop communication and interaction skills
- to develop conscious use of self
- to make clients visible in the education and support their influence
Training of clients

5 occurs, 3 hour each

- Problem Based Learning
- Communication, verbal and non verbal
- Assessment of student
- To give feed-back
To give feedback

The starting point is the students´ perspective

- Was the interview developed in the way you had planned?
- What went well in the interview?
- What was not so good in the interview?
- Where your preparation sufficient?

Later on more detail:
Why did you asked about…
Why did you not asked about…..
To give advice:
You could have asked about……..

At the end
How do you feel about this feedback, do you find it fare and comprehensible?

What is the most important thing you have learned during this session?
Training of students: Semester 2

- Different models describing communication and interaction
  (Hovland, Haney, Berne, D Elia)

- To be professional
  - knowledge
  - skills
  - attitudes
Session

- Interviewing a client individually, a tutor is present

- Data-collection, 20 minutes

- Feedback from the client and the tutor, 20 minutes
Assessment

- Listening
- Communication, verbal and non-verbal
- Question, content
  - wording
- Confirmation
- Values
- Engagement
- Empathy
- Trustfulness
Training of students: Semester 4

➢ Three central components

Occupational therapist ➔ Clients ➔ Activity
Use of Self

- **Ann C Mosey** (Conscious use of self; Flexibility, Self-awareness, Compassion, Perception of individuality)

- **Renee Taylor** (Therapeutic Modes; Advocating, Collaborating, Empathizing, Encouraging, Instructing, Problem solving)
Session

- 2 students

- 3 – 5 clients

- Running the activity-based group, 50 minutes, a tutor is present

- Feedback from the clients and the tutor, 20 minutes
Assessment

Activity
- Preparation
- Introduction
- Knowing how
- Instruction
- Finishing

Use of self
- Communication
- Listening
- Leadership
- Confirmation
- Engagement
Students experience;

Emma – client interview, the second semester

- Had a weak professional identification and interview skill base
- Got to practice on interview skills and got tips for the future
- You get a chance to learn and to grow
Students experience;

Leyla – activity-based group, the fourth semester

- I learned about my strengths and weaknesses
- The importance of using myself as a tool
- The importance of using the environment, both physical and social
Thank you