



European Year of Volunteering 2011



THE 17TH MEETING OF ENOTHE 3rd – 5th November, 2011, Ghent Belgium



THE EUROPEAN YEAR OF VOLUNTEERING

European Year of
Volunteering



Volunteer! Make a difference.

- Make it easier for people to volunteer
- Improve the quality of volunteering
- And to help policy-makers understand better the work done by millions of volunteers across the EU
- And address the challenge they face



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WELCOME TO ARTEVELDE UNIVERSITY COLLEGE

Dear participant of the 17th meeting of ENOTHE,

Dear colleague,

Artevelde University College Ghent and the colleagues of the Occupational Therapy department are very proud to welcome you to the 17th Enothe conference.

Welcome to Ghent, often described as Belgium and Flanders' genuine diamond. Its preserved medieval beauty exists in harmony with a city firmly planted in the 21st century. Thanks to its 65,000 students, its unique combination of first-class education and many leisure activities, Ghent represents the beating heart of Belgium's student community. Take the opportunity to explore this hub of knowledge, culture and entertainment, to admire the city's splendid architecture and cultural riches.

You can find our newly built campus with welcoming state of the art conference facilities in the centre of town. Our Occupational Therapy department, consists of a team of over 40 staff members and more than 500 Occupational Therapy-students with the common goal to strive for excellence in their field.

The innovative curriculum is structured around the professional role of the Occupational Therapist, taking the rapidly changing health paradigm thoroughly into consideration. Consequently, employment opportunities for Occupational therapists are continuously expanding.



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In the next three days we will be exploring the central theme of 'Occupational Therapy and the Added Value of Voluntary Work', in line with the European Year of Volunteering in 2011. Volunteers embody the solidarity and human capital needed in a caring society. This theme will be discussed at length in 7 exceptional keynote speeches, 15 workshops, 30 presentations, numerous poster sessions and conference stands.

Take the opportunity to reunite or make friends and meet other OT-driven colleagues like you. Welcome to Artevelde University College. Have a pleasant stay in Ghent!

Karen Van de Putte

Coordinator Bachelor Occupational Therapy

In behalf of all the OT-colleagues of the Artevelde University College

PHOTOS OF THE ORGANISING BODY:



STUDENTS



LECTURERS (from left to right): Karen Van de Putte, Joke Standaert, Filip Dejonckheere, Anne Van Autryve, Patricia De Vriendt, Vera Beuselinck, Miepje Questier, Marc Warmoes, Dominique Van de Velde (not on the Photo)



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2011: EUROPEAN YEAR OF VOLUNTEERING

The main aims: The European year of volunteering 2011 aims

- To make it easier for people to volunteer
- To improve the quality of volunteering
- And to help policy-makers understand better the work done by millions of volunteers across the EU
- And address the challenge they face.

“A celebration and a challenge”

The European Year of Volunteering is both a celebration and a challenge

It is to raise awareness and celebrate the vital role that volunteers play in our everyday lives.

It is a **celebration** of the commitment of millions of people in Europe who work in their communities during their free time without being paid (for example in schools, hospitals, and sports clubs, protecting the environment, providing social services and helping people in other countries). Their efforts and those of the many thousands of volunteering organisations make a huge difference to our lives in countless ways. The world would be much worse off without volunteers!

The European Year of Volunteering 2011 is also a **challenge** to the three-quarters of the European population who do not do any volunteering. We would like to say to them that they can also make a difference.



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KEYNOTE SPEAKERS

PROF DR CHRIS KUIPER (University of Rotterdam)

“Lessons for Occupational Therapists Emerging from a Prison School”

I was born in the Netherlands in Almelo on 22 July 1961. Between 1979 and 1982, I studied physics at the Technical University in Enschede. Although I loved the philosophical and research part of this study programme, I missed the human factor and before graduation I switched from scientific to professional education. I entered an occupational therapy bachelor course. After graduating in 1986, my occupational career started in mental health, at a day-care centre in Heerlen. I continued to work as an occupational therapist at a long-stay treatment department of a mental health organization in Deventer. Those were the days of discussions about psychiatry, work and society. Discussions that moulded my thoughts on rehabilitation.

I changed my field of attention and started to work at University Hospital Utrecht, in the occupational therapy department. The primary focus was on the treatment of people with rheumatoid arthritis and hand injuries. I got involved in scientific research as well: *effectiveness of group education, coping with pain and stress and physical well-being for people with chronic rheumatoid arthritis and changes in sensibility patterns of patients with sympathetically*



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maintained pain syndromes. I followed a course on management in health care institutions and became head of the department.

Seventeen years ago, I switched from health care to health care education. I founded a professional occupational therapy bachelors study programme at the University of Rotterdam. . In 1998, I became director of the schools of allied health education in Rotterdam (physiotherapy, speech therapy and occupational therapy).

In 2001, the Dutch education system introduced a new position: 'Lector' (professor in the setting of a professional university). I have been involved in the development of this position from the start. In September 2002, I was appointed Lector Occupation and Health at the Centre of Excellence Occupation and Health. I am the co-editor and co-author of several books on (allied) health care: *Ergotherapeut als adviseur* (1999), *Fysionair* (1999), *Paramedisch Handelen* (2001), *Parabel* (2003), *Evidence-based practice voor paramedici* (2004/2008), *Evidence-based practice voor verpleegkundigen* (2004/2008) *Arbeid en Gezondheid* (2005/2011), *Adviseren als ergotherapeut* (2007), *Betrokken bij Bewegen* (2009), *Praktijkgericht onderzoek in de praktijk* (2010) *Kleine Wondertjes* (2011)¹. I got involved in several research-projects including the Dutch Healthy and Active Aging-program and Self management for Youngsters.

¹ These books are available in Dutch only.



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Inspired by the hybrid character of occupation, especially as a medicine and as a pathogen and in preparation for my inaugural lecture – *Occupation works?! –*, I followed a course at the University for Humanistics: *Meaning of occupation, a sociological perspective*. I realized that my motto had slowly changed from *I like to recognize order in the world, where others might recognize a more disorderly reality* (borrowed from Kielhofner, 1992) towards: *I like to recognize disorder in the world, where others might recognize a more orderly reality*. This course has opened the path to a dissertation in 2007. (The Eventmaker) In 2005, I was honoured an award for the person who influenced the Higher Healthcare Education the most. The award included a money prize, which was invested in this research.

In 2008, I was occupied as the scientific director of the Dutch Association of Occupational Therapy, and was member of the advice committee of this association. I am the co-founder of the Dutch Journal of Occupational Therapy Research. In 2011 I became honorable member of the DAOT.

In 2011, I switched focus and my main job became Director Care and Education at Horizon institute for care and education for youngsters with severe behavioral problems.



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MRMSc OT DOMINIQUE VAN DE VELDE (Artevelde University College, Ghent)

“Do masters serve the profession of Occupational Therapy and a critical look at the competences”

Dominique Van de Velde, MrMSc OT and PhD (Candidate) earned his occupational therapy degree at the Artevelde University College (at that time, Higher Institute for Paramedic professions), and Ghent University in Ghent Belgium in 1991. After graduating he started a career as OT in a local hospital in Bruges and has a working experience in a neurological and physical rehabilitation unit for eleven years. He was head of the occupational therapy department. He received his master degree at the Karolinska Institute in Stockholm Sweden in 2006. Interest in scientific research concerning occupational therapy and occupational science made him decide to leave the practice and start a career as lecturer occupational therapy. Currently he is the curriculum-designer of the OT department at the Artevelde University College and is preparing his PhD defense at the University Ghent at the department of the rehabilitation sciences and physiotherapy. For his PhD dissertation, he is researching determinants for participation in persons suffering a Spinal Cord Injury^(1;2). Since 2011 he is program director of the inter-associative master programme OT in Belgium, research assistant at University Ghent and special guest-lecturer at Leuven University (Katholieke Universiteit Leuven). He is a member of the editorial board of the Dutch Scientific Journal of Occupational



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Therapy. Further research interests are occupation based curricula, occupational science, theory-building and are community based practice.

PROF. DR. LESLEY HUSTINX (Department of Sociology, Ghent University)

“Research about students and volunteering”

Lesley Hustinx is an assistant professor at the Center for Social Theory, Department of Sociology, Ghent University. Trained as a sociologist, she earned her Ph.D. in 2003 from the University of Leuven, and was granted a doctoral and postdoctoral fellowship of the Research Foundation Flanders (FWO-Vlaanderen). She was a visiting fellow at the Centre for Civil Society at London School of Economics, the School of Social Policy and Practice at the University of Pennsylvania, and the Department of Sociology at the University of Southern California. Her major research interests include societies in transition, and the consequences of recent social change for the condition and nature of citizenship and citizen-based solidarity, focusing on the study of civil society and civic participation, voluntary associations and social capital, volunteering and philanthropy. Over the years, Lesley Hustinx has built an internationally recognized track record on the contemporary nature of, and current dynamics in, volunteer participation. Her work has been published, among others, in *Nonprofit and Voluntary Sector Quarterly*, *Journal of Civil Society*, *Voluntas*, *Voluntary Sector*



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Review, International Sociology, Social Service Review, Journal for the Theory of Social Behaviour, and Youth & Society. In 2004, she was awarded the Rudolf Wildenmann Prize of the European Consortium for Political Research (ECPR).

Lesley Hustinx is a board member of the International Society for Third Sector Research (ISTR) and the Flemish Sociological Association (VVS), a member of the Senior Editorial Committee of the Journal of Civil Society, and an expert member of the High Council for Volunteers (Hoge Raad voor Vrijwilligers) under the Belgian federal government. She is an active member of the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), the European Research Network on Philanthropy (ERNOP), and the European Civil Society Dissertation Network.

CHRIS VAN DER MOLEN (Hogeschool van Amsterdam)

“Experiences with volunteering in ELSITO”

Chris van der Molen has been working as an occupational therapist in mental health care since 2007 at GGZinGeest, partner of VU medical center in Amsterdam, the Netherlands. Chris is a member of ETP-net, where she is developing OT services in the primary care for persons with mental health problems. Since two years she is part of ELSITO and here she experienced being a volunteer and working with other volunteers. In January 2011 she started working as a lecturer at the Hogeschool van Amsterdam, Amsterdam School of Health Professions OT dept. in the Netherlands.



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In 2009, ELSITO was initiated by three European partners in Belgium, Greece and the Netherlands and received funding from Grundtvig. The project group was formed by volunteers with different backgrounds. Not only occupational therapists would participate, also (ex) service users, teachers, students and other healthcare workers were members. Therefore, an interesting and colorful team originated to work with. In two years time the members have cooperated intensively to work towards social inclusion. Outcomes of the project are published in a booklet and will be available for ENOTHE participants. In the context of the European Year of Volunteering, this lecture will be about the experiences of working as a volunteer, and working with volunteers.

SIR STUART ETHERINGTON (Chief Executive, National Council for Voluntary Organisation, UK)

“Politics and Voluntary Work”

Sir Stuart Etherington was appointed Chief Executive of NCVO in 1994. NCVO is a membership organisation that represents the interests of charities and voluntary bodies. It has over 8,400 member organisations. Previously he was Chief Executive of the Royal National Institute for Deaf People, a major UK charity. He has four degrees: BA in Politics, MA in Social Planning, MBA from the London Business School and a MA in International Relations and Diplomacy. He has been awarded an honorary doctorate from Brunel University, and is an Honorary Visiting Professor at South Bank University and City University London.



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Throughout his career he has been involved in the leadership of voluntary organisations and policies surrounding them. As such he has become a leading commentator, both through his writing and his media profile.

Stuart is Pro-Chancellor of Greenwich University, a Council Member of the Institute of Employment Studies, an Advisory Group member for the Policy Centre at the British Academy and for the Lord Mayor's Trust Initiative and a member of the Economic and Social Committee of the European Union. He has been a trustee of Business in the Community, the Chair of the BBC Appeals Advisory Committee, a member of the Community and Social Affairs Committee of Barclays Bank, former Chair of Guidestar UK, Chair of CIVICUS Europe, and Treasurer of CIVICUS, a global civil society organisation.

His Government appointments have included the Prime Minister's Delivery Unit. He has also served on the Cabinet Office Performance and Innovation Unit's Advisory Board on the Voluntary Sector and HM Treasury's Cross Cutting Review on the role of the Voluntary Sector.

His leisure pursuits include reading political biographies, going to the theatre, opera and film, watching Surrey County Cricket Club and Charlton Athletic. He is a member of the Royal Institute of International Affairs, The Institute of Strategic Studies, a Fellow of the Royal Society of Arts, a Patron of the Dickens in the Borough 2012 project, and a member of the Dickens Fellowship.

Stuart was knighted in 2010 for services to the voluntary sector.



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DR. CHARLES CHRISTIANSEN (Head of the American Association of Occupational Therapy)

Charles Christiansen is Executive Director of the American Occupational Therapy Foundation, located in Bethesda, Maryland. Prior to his current position he served as Vice Provost for Health Sciences and Founding Director of the Center for Allied Health Programs at the University of Minnesota. Earlier, and for nearly fourteen years, he served as University Chief Academic Officer, and Dean and George T. Bryan Distinguished Professor in the College of Health Professions at the University of Texas Medical Branch (UTMB). He has also held administrative and academic appointments at The University of British Columbia, at The University of Texas Health Science Center at San Antonio and at Texas Woman's University.

Dr. Christiansen was born in Panama and schooled in the United States and abroad. During his youth, He graduated from high school in Germany and returned to the United States to earn an undergraduate degree in Occupational Therapy at the School of Medicine, University of North Dakota. He later earned a master's degree in Counselling Psychology from Ball State University and a doctorate in Educational Administration from the University of Houston. He completed a postdoctoral administrative residency through Baylor College of Medicine. Dr. Christiansen is an elected member of several honorary and professional societies, including Phi Theta Epsilon, Phi Kappa Phi, Sigma Xi, the American Congress of Rehabilitation Medicine, the Human Factors Society, and the Society for the Study of Occupation (USA) and several international organizations, including the International Society on Quality of Life



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Studies. He has served as the Vice President and Treasurer of the American Occupational Therapy Association (AOTA) and as a board member for the Society for the Study of Occupation: USA.

Dr. Christiansen is the recipient of numerous awards, including selection as Occupational Therapist of the Year in 1984 by the Texas Occupational Therapy Association, The Ruth Zemke Lectureship in Occupational Science in 2006, and recipient of the Eleanor Clarke Slagle Lectureship by the American Occupational Therapy Association in 1998, that association's highest academic honor. In 2007 he received a joint Presidents Commendation (Wilma West Award) from the American Occupational Therapy Association and the American Occupational Therapy Foundation for distinguished service to occupational therapy.

JENNIFER CREEK (DipCOT, Freelance Occupational Therapist, North Yorkshire)

"In praise of diversity"

Professional education and qualifications:

1967-1970 – London School of Occupational Therapy (Diploma of the College of Occupational Therapists)

1973-1974 – Hertfordshire College of Art and Design (Post-graduate Diploma in Art Therapy)

1977-1978–Jordanhill College, Glasgow (Further Education Teaching Certificate)

1989-1998 – University of Manchester M.Sc (research only)



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Present posts:

1. Partner assessor of the Health Professions Council
2. Honorary Advisory Consultant to Cambian Healthcare

Membership of professional organisations:

Fellow of the College of Occupational Therapists

Individual member of the World Federation of Occupational Therapists

Previous experience:

- 1975 - 1976 Senior occupational therapist, Royal Prince Alfred Hospital, Sydney
- 1976 - 1978 Lecturer, Grampian School of Occupational Therapy, Aberdeen
- 1978 - 1979 Head occupational therapist, Barnet General Hospital, London
- 1980 - 1983 Senior lecturer and course leader, Hong Kong Polytechnic
- 1984 - 1987 Head occupational therapist, Offerton House, Stockport
- 1987 - 1991 Senior occupational therapist, Tameside General Hospital, Ashton-under-Lyne
- 1991 - 1993 Senior lecturer, University College Salford
- 1993 - 1999 Principal lecturer and course leader, University of Teesside



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1999 – 2009 Freelance occupational therapist, including: mental health promotion projects; teaching on pre-registration occupational therapy programmes and on the European Masters degree programme in occupational therapy; facilitating advanced skills workshops for practitioners around the UK and Europe writing occasional papers for the College of Occupational Therapists

2000 – 2009 Part-time research and development officer for the College of Occupational Therapists

2004 – 2011 Mental Health Act Commissioner, Care Quality Commission



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**Programme 17th Annual ENOTHE Meeting
Ghent, Belgium 3 – 5 November 2011**

**THEME: OCCUPATIONAL THERAPY AND THE ADDED VALUE OF
VOLUNTEERING: The EU year of Volunteering**

**Conference location: Artevelde University College Ghent, Voetweg
66, B-9000 Ghent, Belgium. Telephone number: 0032 (0)9 234 72 25**

Wednesday 2nd November 2011		
Time		Location
15.30- 19.00	Registration	Entrance hall
	Preparing Market places and Poster sessions	Entrance hall
Thursday 3rd November 2011		
TUNING DAY – LIFE LONG LEARNING		
Time		Location
08.30- 09.30	Registration	Entrance hall
	Preparing Market places and Poster sessions	Entrance hall

Thursday 3rd November 2011
TUNING DAY – LIFELONG LEARNING

Time		Location
09.30-09.45	<p>Welcome Address</p> <p>Welcome to Gent from the Organizing Team <i>Karen Van De Putte and Marc Warmoes</i></p> <p>Welcome to the 17th Annual ENOTHE meeting <i>Mrs. Anne Lawson-Porter (President, ENOTHE, University of Northampton, UK)</i></p>	Aula 4
09.50-10.30	<p>Keynote speaker 1</p> <p>“Lessons For Occupational Therapists Emerging From A Prison School “ <i>Prof. Dr. Chris Kuiper (Rotterdam University, The Netherlands)</i></p>	Aula 4
10.35-11.15	<p>Keynote speaker 2</p> <p>“Do Masters Serve The Profession Of OT And A Critical Look At The Competences” <i>Dominique Van de Velde (Artevelde University College Ghent & Ghent University, Belgium)</i></p>	Aula 4
11.15-11.45	Coffee and tea break	Winter garden
11.45-13.15	<p>MORNING PARALLEL SESSIONS</p> <p><i>(You may attend 1 of the following 3 parallel sessions. Please note that there are 3 oral presentations making one session while 1 workshop make a session)</i></p>	

	<p>SESSION 1: WORKSHOP</p> <p>The importance of internationalization and inter-cultural competence in higher education <i>Hans Jonsson (Karolinska Institute, Sweden), Eric Tigchelaar (HVA, The Netherlands), Gaynor Sadlo (University of Brighton, UK) (European Master of Science Program in Occupational Therapy)</i></p>	<p>Room L.02.06</p>
	<p>SESSION 2: WORKSHOP</p> <p>Implementing a ‘European-year-theme-module’ in the bachelor program to pursue tuning competencies in international cooperation <i>Patricia De Vriendt, Dominique Van de Velde, Stijn De Baets, Elise Cornelis (Artevelde University College Ghent, Belgium)</i></p>	<p>Room L.02.08</p>
	<p>SESSION 3: ORAL PRESENTATIONS</p> <p>oral presentation 1</p> <p>Service - learning: enabling occupational therapy students to engage with ‘non-traditional’ communities to explore the concept of ‘meaningful occupation’. <i>Fiona Douglas & Vanessa Parmenter. (University Of The West Of England, Bristol, UK)</i></p>	<p>Aula 4</p>

	<p>oral presentation 2</p> <p>The Study of Occupation through Practice – a community-based student learning experience <i>Sarah Quinn (Dublin University at Trinity College, Ireland)</i></p> <p>oral presentation 3</p> <p>Is video assisted training in hoist skills as effective as face-to-face training? <i>Aideen Gallagher, Robert Gilligan (National University of Ireland, Galway)</i></p>	
13.15-14.45	<p>Lunch Marketplaces & Poster sessions</p>	<p>Lunchroom "Kantiene" Entrance hall</p>
14.45-16.15	<p>AFTERNOON PARALLEL SESSIONS</p> <p><i>(You may attend 1 of the following 4 parallel sessions)</i></p>	
	<p>SESSION 1: WORKSHOP</p> <p>Developing multi-media learning resources to enhance occupational therapy practice</p> <p><i>Aideen Gallagher, Margaret Mc Grath (National University of Ireland, Galway)</i></p>	<p>Room L02.06</p>

	<p>SESSION 2: WORKSHOP</p> <p>Exploration of the implications of involving students in 'role-emerging' and 'community development' placements through university collaboration with voluntary organisations</p> <p><i>Roana Dickson (Glasgow Caledonian University (UK), Bénédicte Dubois (IFPEK Rennes, France), Anne-Mie Engelen (University College, Gent, Belgium), Ann Johansson (Jönköping University, Sweden), Sandra Schiller (HAWK Hildesheim, Germany), Ruth Zinkstok (Hogeschool van Amsterdam, The Netherlands)</i></p>	<p>Room L02.07</p>
	<p>SESSION 3: WORKSHOP</p> <p>How are learning outcomes of different Bachelor-thesis described, and what is our ideal for a Bachelor-thesis?</p> <p><i>Anne Hove (Metropolitan University College, Copenhagen Denmark), Sissel Horghagen (Sør-Trøndelag University College, Norway)</i></p>	<p>Room L02.08</p>
	<p>SESSION 4: ORAL PRESENTATIONS</p> <p>oral presentation 1</p> <p>Designing evidence based health education programmes with service users involvement</p> <p><i>Gaynor Reid with student(s) contributors (The University of Liverpool, UK)</i></p>	<p>Aula 4</p>

	<p>oral presentation 2</p> <p>The development of Volunteering on an undergraduate programme <i>Rosi Raine & Pat Eyres (University of Plymouth, UK)</i></p> <p>oral presentation 3</p> <p>Theatre as Occupation for Asylum Seekers: Collaboration, Relationship and Liberation. <i>Sissel Horghagen (Sør-Trøndelag University College, Norway)</i></p>	
16.15-18.00	<p>Coffee & tea break Market Places and Poster Sessions</p>	Winter garden
18.00-19.30	<p>Dinner Reception</p>	10th Floor, A room with a view

Thursday 3rd November 2011 TUNING DAY – LIFELONG LEARNING		
Time		Location
16.00-18.00	Registration	Entrance Hall
	Preparing Market places and Poster sessions	Entrance hall

**Friday 4th November 2011
(ENOTHE MEETING DAY)**

Time		Location
08.00-09.00	Registration	Entrance hall
	Preparing Market places and Poster sessions	Entrance hall

**Friday 4th November 2011
(ENOTHE MEETING DAY)**

Time		Location
09.00-09.40	<p>Welcome <i>Prof.Dr. Veeckman</i> <i>(Artevelde University College GHENT, Belgium)</i></p> <p>Introduction of the Theme of the year <i>Mrs. Anne Lawson-Porter (President, ENOTHE,</i> <i>University of Northampton, UK)</i></p> <p>A short compilation of the programme: Student participation and marketplaces <i>Karen Van De Putte and Marc Warmoes</i> <i>(Artevelde University College GHENT, Belgium)</i></p>	Aula 3

09.45-10.25	Keynote Speaker 1 “Research about students and volunteering”. <i>Prof. Dr. Lesley Hustinx (Faculty center for Social Theory, Department of Sociology, Ghent University, Belgium)</i>	Aula 3
10.30-11.10	Keynote speaker 2 “Experiences with volunteering in ELSITO” <i>Ms. Chris van der Molen (Amsterdam School of Health Professions, OT Dept, Hogeschool van Amsterdam, The Netherlands)</i>	Aula 3
11.10-11.40	Coffee & tea break	Lunchroom “Kantiene” Winter garden
11.40-12.40	General Assembly Meeting &	Aula 3
11.10-12.40	Students Forum	Aula 4+ Tower rooms
12.40-14.10	Lunch	“Kantiene” Winter garden
	Marketplaces & Poster	Entrance hall

14.10-15.40	FIRST PARALLEL SESSIONS <i>(You may attend 1 of the following 8 parallel sessions. Please note that there are 3 oral presentations making one session while 1 workshop make a session)</i>	
	SESSION 1: WORKSHOP Implementing Service Learning in European Occupational Therapy Curricula – A Framework to Guide Practice <i>Margaret Mc Grath (National University of Ireland, Galway) Saskia Hofstede-Wessels (Hogeschool van Amsterdam, The Netherlands)</i>	Room L.02.06
	SESSION 2: WORKSHOP Voluntary learning in a program for Internationalization at Home <i>Ton Satink (Hogeschool van Arnhem en Nijmegen, The Netherlands), Inge Blondeel (Hogeschool West-Vlaanderen- Howest, Belgium), Elisabeth Fattinger (FH JOANNEUM University of Applied Sciences, Austria), Sabine Akande (Hogeschool van Arnhem en Nijmegen, The Netherlands)</i>	Room L.02.07
	SESSION 3: WORKSHOP TAPAS association: Therapy for All patients in All	Room L.02.08

	<p>Situations <i>Luc Vercruysse (HUB Brussel, Belgium), Reninka De Koker, Cristina de Diego Alonzo (TAPAS- Therapy for All Patients in All Situations)</i></p>	
	<p>SESSION 4: WORKSHOP</p> <p>Emergent roles: voluntary occupations, social entrepreneurs <i>Nick Pollard (Sheffield Hallam University, UK)</i> <i>Dikaïos Sakellariou (Cardiff University, UK)</i></p>	<p>Room L.02.09</p>
	<p>SESSION 5: ORAL PRESENTATIONS</p> <p>oral presentation 1</p> <p>Developing the evidence base in occupational therapy: Students as Co-Researchers (SCoRe) <i>Katrina Bannigan, Mandy Boaz, Rebecca Eaton (York St John University, UK)</i></p> <p>oral presentation 2</p> <p>“@ctive Student”: a university scheme to support student volunteering <i>Gaynor Sadlo, Beth Thomas-Hancock, Student (University of Brighton, UK)</i></p> <p>oral presentation 3</p> <p>Increasing Occupational Therapy Students’ Feelings of Civic Responsibility through Service-</p>	<p>Aula 1</p>

	<p>Learning Experiences <i>Maggie Maloney, OTR/L, Ph.D (Saint Louis University, USA)</i></p>	
	<p>SESSION 6: ORAL PRESENTATIONS</p> <p>oral presentation 1</p> <p>Motivating students to perform voluntary activities; every lecturers' challenge <i>Alex de Veld and Dore Kemmeren (Hogeschool van Arnhem en Nijmegen, The Netherlands)</i></p> <p>oral presentation 2</p> <p>Voluntary Learning in a program for Internationalization at Home <i>Janne van Dalen, Marijke Bijvank, Lieke Kuipers (Hogeschool van Arnhem en Nijmegen, The Netherlands)</i></p> <p>oral presentation 3</p> <p>Understanding occupation through volunteering: a student perspective <i>Aisling Dempsey and Orla Sullivan (Trinity College Dublin, Ireland)</i></p>	<p>Aula 3</p>
	<p>SESSION 7: ORAL PRESENTATIONS</p> <p>oral presentation 1</p> <p>Experiences and benefit of volunteering as OT-</p>	

	<p>students <i>Banek Birgit, Irk Regina, Seyss-Inquart Angela, Steingruber Theresa (FH Gesundheitsberufe OÖ GmbH, Austria)</i></p> <p>oral presentation 2</p> <p>Enabling Self-Care and Competent Service: OT Students Support Young Volunteers <i>Nicole Günzel, Rebekka Horstmann, Pia Meißner, Janne Bünning (HAWK Hildesheim , Germany)</i></p> <p>oral presentation 3</p> <p>Voluntary work and mental health: an important factor for social inclusion. <i>Aude ABELLAN, Romain BERTRAND, Milena HILLER, Claire PITOLLET (University of Applied Sciences of Western Switzerland)</i></p>	<p>Aula 4</p>
	<p>SESSION 8: ORAL PRESENTATIONS</p> <p>oral presentation 1</p> <p>Volunteering as a meaningful occupation: Motivations and experiences of young adults in an area of regeneration. <i>Brian O'Sullivan (University of Limerick, Ireland)</i></p>	<p>Room L01.10</p>

	<p>oral presentation 2</p> <p>A DVD Intervention Improves OT Mental Health Practice with Older Adults <i>Cathy Lysack, PhD, OT(C) & Peter Lichtenberg, PhD(Wayne State University, Institute of Gerontology, USA)</i></p> <p>oral presentation 3</p> <p>Occupational Possibilities in Unemployment Situations: The Feasibility of Volunteering for Discouraged Workers. <i>Rebecca M. Aldrich, Ph.D., OTR/L (Saint Louis University, USA)</i></p>	
15.40-16.10	Coffee & tea	Lunchroom "Kantiene" Winter garden
16.10-17.40	<p>SECOND PARALLEL SESSIONS <i>(You may attend 1 of 4 parallel sessions. Please note that there are 3 oral presentations making one session while 1 workshop make a session)</i></p>	
	<p>SESSION 1: WORKSHOP</p> <p>Community-University Partnership – A Preliminary Analysis <i>Hetty Fransen (Higher School of Health Sciences and Techniques of Tunis, Tunisia), Saskia Hofstede Wessel (Hogeschool van Amsterdam), Ines Viana Moldes</i></p>	Room L.02.06

	<i>(Universidade da Coruna), Karin Lillenberg (Talin Healthcare College), Margaret Mc Grath (National University of Ireland)</i>	
	SESSION 2: WORKSHOP SHOUT working in Schools <i>Lexie Freedman & Lauren Auger (Sheffield Hallam University, UK)</i>	Room L.02.07
	SESSION 3: WORKSHOP Voluntary work in the light of occupational science, identity en inclusion <i>Daniel Norena (Artevelde University College Ghent, Belgium)</i>	Room L.02.08
	SESSION 4: WORKSHOP Occupational Therapists guiding volunteers in palliative care: results of a qualitative research. <i>Maryke Moens (Artevelde University College Ghent, Belgium)</i> SESSION 5: ORAL PRESENTATIONS oral presentation 1 Volunteering as a method in integration of young, unaccompanied refugees. <i>Vegard Eide Dall, Liv Nilsen, Marianne Bangsund and Beate Lysøbakk (Sør-Trøndelag University College in collaboration with Trondheim Community, Norway)</i>	Room L.02.09

	<p>oral presentation 2</p> <p>GOING OVER THE WALL:Volunteering with Children with life limiting Conditions <i>Victoria Nolan (Lecturer) Ann-Marie Concannon, Chloe Bateman, Corrine Keating and Gabriella Laki (Coventry University, UK)</i></p> <p>oral presentation 3</p> <p>HOW OTS CAN CONTRIBUTE TO VOLUNTEERS' WORK - Training Clinics For Volunteers <i>Veronika Hörfarer, Franziska Riss, Kerstin Rockenschaub, Barbara Rümmele (Fachhochschule Salzburg - University of Applied Sciences Salzburg, Austria)</i></p>	<p>Aula A1</p>
	<p>SESSION 6: ORAL PRESENTATIONS</p> <p>oral presentation 1</p> <p>The Marselis Walk – a client-centred day in beautiful surroundings <i>Nanna-Rozalina G.E Jensen, Naja Benigna Jensen, Anne Christine Linnet Lutzen, Mette Saabye Jensen (VIA University, Aarhus, Denmark)</i></p> <p>oral presentation 2</p> <p>The Dutch perspective on 'mantelzorg' in relation to International occupational therapy <i>Kelly Ackroyd, Miriam Bruning, Franziska Lohmeyer, Hélène Weusten (Hogeschool Zuyd, The Netherlands)</i></p>	<p>Aula A3</p>

	<p>oral presentation 3</p> <p>Voluntary Work in Switzerland – An example based on the OTPF area “Leisure” <i>Roxanne Maritz, Irene Christen, Melanie Marchner & Esther Marthaler (ZHAW Zürcher Hochschule für angewandte Wissenschaften, Switzerland)</i></p>	
	<p>SESSION 7: ORAL PRESENTATIONS</p> <p>oral presentation 1</p> <p>Volunteering to Help Children having Learning Disability Cope with Educational Challenges. <i>Lusia Oganezovi, Larisa Jalaghania (Center of Child Neurology and Neurorehabilitation, Georgia)</i></p> <p>oral presentation 2</p> <p>Occupational therapy in primary education. <i>Yvonne Komen & Marcella Durkstra (Hogeschool van Amsterdam, The Netherlands)</i></p> <p>oral presentation 3</p> <p>How to be(come) a ‘professional’ volunteer... <i>Nancy Duivendijk, Melissa Groenewegen, Marjolein de Zoete, Nynke Kranenburg, Lieke Kuipers, Linda Neruda (University of Applied Sciences, Rotterdam School of Health Care Studies, The Netherlands)</i></p>	<p>Aula A4</p>

	SESSION 8: ORAL PRESENTATIONS oral presentation 1 Older people as volunteers. <i>Kjersti Jørgensen, Kristin Jess-Bakken, Beret Hoddevik, Anette Lund (Oslo University College, The Netherlands)</i> oral presentation 2 “Safe-drinking-truck” - a tour through the cities to inform about alcohol abuse. <i>Anja Walter, Marina Lauffenburger, Corinna Jethon, Judith Emde (ET-Schule Reutlingen, Germany)</i> oral presentation 3 Time To Read Stories. <i>Maria Markova, Veronica Vladkova, Militsa Plamenova Ivanova (University of Ruse “Angel Kanchev”, Bulgaria)</i>	Room L.01.10
18.-30-19.30	Dinner Reception <i>(teachers only)</i>	City Hall
20.00- Till U Drop 😊!	Social Dinner @ “Oude Vismijn”	Rekelingens traat 5, 9000 Gent

Saturday 5th November 2011

Time		Location
10.00-11.00	<p>Keynote speaker 1</p> <p>“Politics – voluntary work”</p> <p><i>Sir Stuart Etherington (CEO, NCVO, UK)</i></p>	Aula 3
11.00- 12.00	<p>Keynote speaker 2</p> <p>“The Role of Occupation in the Construction of Meaning”</p> <p><i>Dr. Charles Christiansen (Executive Director of the American Occupational Therapy Foundation, Bethesda, MD, USA)</i></p>	Aula 3
12.00-13.30	<p>Lunch</p> <p>Marketplaces and poster sessions till 13.00 (without presenter)</p> <p>13.00-13.30 Student Evaluation</p>	<p>Lunchroom “kantiene”</p> <p>Winter garden</p> <p>Aula 4 (students)</p>

13.00	Closure of Market places & poster sessions	
13.30- 14.30	<p>Hanneke Van Bruggen Lecture: “In praise of diversity”</p> <p><i>Jennifer Creek (DipCOT, Freelance Occupational Therapist, North Yorkshire)</i></p>	Aula 3
14.30-15.00	Welcome: 2012 host	Aula 3
15.00-15.30	Closing ceremony	Winter garden
15.30-16.30	<p>Closing reception Departure Return of badges Collection of certificates</p> <p><i>(Reception sponsored by NBF and VE)</i></p>	10th floor, A room with a view



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SATURDAY 5TH NOVEMBER 2011

Hanneke Van Bruggen Lecture: “In praise of diversity”

Jennifer Creek (DipCOT, Freelance Occupational Therapist, North Yorkshire)

This talk, the first annual Hanneke van Bruggen lecture, explores the nature of diversity, its importance to occupational therapy and the challenges faced by the profession as it strives to embrace variety and difference.

The talk begins with a discussion of the concept of diversity, considering why it is essential to the survival of both ecosystems and individual species, including human beings. Occupational therapy’s commitment to ‘independence, autonomy and self-determination’ (Duncan & Watson 2004, p. 304) is critically examined, looking at the attitude of the profession towards difference in clients, colleagues and others. This examination leads to the conclusion that occupational therapists value individuality but are not always able to embrace diversity fully in practice, education or research.

Suggestions are given of ways in which occupational therapists might enact their values more fully in practice and education, through respecting individual difference, accepting the risks this brings and avoiding becoming closed in ‘circles of certainty’ (Friere 1972, p. 18). Challenges to greater acceptance of diversity are



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identified, including environmental constraints and professional anxieties. Examples are used to illustrate the diversity of media, theories, approaches, epistemologies and pedagogies available to occupational therapists when working with divergent client groups.

The talk concludes that the values and skills of occupational therapists allow them to accept and foster diversity but the profession needs to be more confident about promoting its distinctive, individualised approach if it is to be fully effective.

References

Duncan M, Watson R (2004) Transformation through occupation: towards a prototype. In: R Watson, L Swartz (eds) *Transformation through occupation*. London: Whurr. 301-318.

Friere P (1972) *Pedagogy of the oppressed*. London: Penguin.

ABSTRACTS AND FINAL REPORT:

All abstracts together with this programme as well as final report after the congress could be found on the website: www.enothe.eu



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MARKET PLACES

TITLE	MARKET PLACE TYPE	PRESENTER(S)/ SCHOOL/ INSTITUTION
Competence Centre of Housing Enabler	Education & Research	University College of Northern Denmark (UCN)
University of Montreal, OT Program - "open view on the world"	Education	Marc Rouleau - Sylvie Scurti Occupational Therapy Program- University of Montreal-Canada
OT-EuroMaster programme	Education & Research	Eric Tigchelaar European Master of Science in Occupational Therapy
Assessment Policy	Education	Lenaerts Reinhilde Artesis Hogeschool Antwerpen
Display and discussion of undergraduate work from the UCC curriculum	Education	Clare O'Sullivan Department of Occupational Science & Occupational Therapy. University College Cork
Engaging OT students' in research projects- considerations, experiences and recommendations	Education & Research	Mette Andresen University College Sjælland, Næstved, Denmark

Innovative courses available at Linköping University, Sweden.	Education	Kristin Alfredsson Ågren Linköpings Universitet
Occupational therapy shaping social policies in Europe?	Education, Research and Organisations	Hetty Fransen ; Margaret Mc Grath; Saskia Hofstede; Karin Lilienberg; Ines Viana Moldes
PBL after 10 years - experience and knowledge sharing.	Education	Annette Randbøll Sørensen Metropolitan University College
“Oslo University College: modules for international students”	Education	Cecilie Krüger Oslo University College
ENOTHE FUTURE	Education Research Organisations	Line Riddersholm (Projects Co-ordinator) ENOTHE
ECOTROS - European Cooperation in Occupational Therapy Research & Occupational Science	Research	Professor Chris Mayers York St John University
intergenerational solidarity through volunteering	Research	Lotte Pepermans Arteveldehogeschool Gent
Voluntary work in the fire brigade and how it affects Occupational Balance	Research	Jana Zimmermann Fachhochschule Wiener Neustadt für Wirtschaft und Technik GmbH

Health promotion in occupational therapy	Research	Ingeborg Nilsson Umeå University, Department of Community Medicine and Rehabilitation
Research Centre for Occupation & Mental Health (RCOMH)	Research	Katrina Bannigan Research Centre for Occupation & Mental Health
Research and development – University College Cork, Ireland	Research	Clare O’Sullivan University College Cork, Department of Occupational Science & Occupational Therapy
‘AKABE’	Research	Silke Carly – Ann-Sophie Carly University College Artevelde
“Ergoman. Assessing the needs of informal caregivers of chronically disabled elderly living at home.”	Research	De Koker Benedicte & De Vos Lieve University college of Ghent, Department of Health care Vesalius
Volunteers in street work	Research	Marieke De Temmerman University College Artevelde, Ghent
Blue Call Phone	Research Organisations	Evelien Billens Arteveldehogeschool Ghent

The organization of the 'Hond In 't Kegelspel' (HIKS)	Organisations	Laurier Tanita University College Artevelde, Ghent
CIETO - Same Aim Different Experiences	Organisations	Lola Vera Saura, Alicia Sánchez Pérez, Olga Rodríguez Gamiz, Noelia Mas Rasero, Miguel Angel Gracia Vesga Universidad Miguel Hernandez, Alicante, Spain
COTEC 2012	Organisations	Swedish Association of Occupational Therapists
SHAWCO- The Students' Health and Welfare Centres Organisation	Organisations	PAM GRETSCHER University of Cape Town
VILNIUS 2012	Organisations	Alma Cirtautas University of Vilnius

Education	Open on Thursday
Research & Organisation	Open on Friday and Saturday

POSTER PRESENTATIONS

TITLE	PRESENTER(S)/ SCHOOL/ INSTITUTION
Enrichment of experience of volunteering: comparison of junior and senior occupational therapy students	Cibule Lolita, Tomsone Signe, Kalnina Inara (Riga Stradins University - RSU)
Vilnius University Occupational Therapy students' and teachers' opinion on volunteering	Alma Cirtautas, Neringa Marčiulytė (Vilnius University, Faculty of Medicine, Rehabilitation, Sports Medicine and Nursing Institute)
Out of the box and into the future	Kim Bisschop and Ellen Roest (University of Applied Sciences, School of Health Care Studies, Rotterdam, The Netherlands)
ELSITO: Empowering learning for Social Inclusion Through Occupation: Our lived experience of the last two years	Luc Vercruysse, Chris Van der Molen, Lieve Matthijs, Geert Deroover (ELSITO LLL Grundtvig project 2009 - 2011)
Community Based Mental Health in Poland and Role of Occupational Therapy in it	Miłosz Kuśnierz Akademia Wychowania Fizycznego we Wrocławiu/ Academy of Physical Education in Wrocław
Meaningful occupation for unemployed through voluntary work - coordinated by OTs?	Corinna Heinze, Carolin Plegge, Meike Schmuck, Katharina Jentsch (Wannseeschule e.V., Ergotherapieschule)
Let's play together: Inclusion at the playground	Van Ruyskensvelde Pieter (Howest – Hogeschool West-Vlaanderen – University College West Flanders)

Voluntary work in the fire brigade and how it affects Occupational Balance	Jana Zimmermann, Thomas Morgenthaler, Barbara Samstag, Sigrid Eidler, Stefanie Schnabel (Fachhochschule Wiener Neustadt)
Daklozen Hulp Antwerpen made Possible by commitment of volunteers	Saskia Jurgens Jasmine van Regenmortel (Artesis University College of Antwerp)
Volunteers pull together adapting Sand Yachting to people with spinal cord injuries	Saubain Thoma (Howest – Hogeschool West-Vlaanderen / University College West Flanders)
Volunteering as an integral part of Occupational Therapy Education Programs	Anakarina Vorbeck Corcoran (University College Sjælland)
"Oxfam"	Andreas Kerckhoven (Arteveldehogeschool Ghent)
Volunteer in Personal Care: how can we help him?	McCarthy de Thoré, Philippe Turenne (IFPEK Rennes)
Occupation in Balance?	Suzan Serry, Marleen De Bruyne, Kaat Van Bauwel, Natalie Sneppe (University College Ghent, Faculty of Health Care Vesalius, Belgium)
Case Model for prevention and Occupational Therapy in elderly pluripathologic	Pérez Mármol, José Manuel, Ortega Valdivieso, Maria Azucena, García Rios, María del Carmen (Avenida de Madrid, S/N)
Volunteer work an educational occupation	Camilla Kitt Jensen, Hou Sofie Lind, Amalie Mørch (Metropolitan University College)

<p>Volunteers in Osnabrück</p> <p>Nele Stagneth Merle Spörkel Janina Wollentin Bianca Holsten</p> <p>(selected 4 students)</p>	<p>Christina kleine Hillmann, Gesine Hustedt, Jana Post, Julianka Fischer, Nele Stagneth, Merle Spörkel, Gianna Raschdorf, Stefanie Baier, Janina Wollentin, Bianca Holsten, Maria Fendel (ETOS Ergotherapieschule Osnabrück)</p>
<p>XI National Congress of Occupational Therapy Students (XI CENTO, Spain): “Growing together”</p>	<p>Authors: Arévalo Serantes, Sara; Barreiro Dopico, Noemi; Barros Peteiro, Noelia; Bermúdez Bayón, Uxía; Blanco Álvarez, Beatriz; Cabanas Iglesias, Alba; Castiñeira Fariña, Estefanía; Filgueira Pérez, María; Gándara Insua, Laura; García Sánchez, Elena; Garea Vázquez, Miriam; Gómez Villar, Aroa; González Pousa, Noemi; Hermida Carballido, Natalia; Laso González, Alba; Lema Pérez, Teresa; Lema Sendón, Hortensia; Lojo Sayáns, Sandra; Míguez Barreiro, Ángela; Morán Tenreiro, Alejandra; Mosteiro Sigüenza, Sonsoles; Prado Lago, Esperanza María; Puente Cidranes, Marta; Riveiro Cobas, Sara; Tubio Tubio, Vanesa; Vilouta Pena, David</p> <p>(University of A Coruña, Facultade de Ciencias de la Salud, Spain)</p>

All posters will be displayed any time Market places and poster sessions are open (refer to the main programme for the times).



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