**Preliminary Programme 17th Annual ENOTHE Meeting**

**Ghent, Belgium 3 – 5 November 2011**

**THEME: OCCUPATIONAL THERAPY AND THE ADDED VALUE OF VOLUNTEERING**

**The EU year of Volunteering**

**Conference location**

**Artevelde University College Ghent**

**Voetweg 66**

**B-9000 Ghent, Belgium**

**Telephone number: +32….**

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| **Wednesday 2nd November 2011** | | |
| **Time** |  | **Location** |
| 15.30- 19.00 | **Registration** | Entrance hall |

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| **Thursday 3rd November 2011**  TUNING DAY – LIFELONG LEARNING | | |
| **Time** |  | **Location** |
| 08.30- 09.30 | Registration | Entrance hall |
| Preparing Market places and Poster sessions | Entrance hall  Winter garden |
| 09.30-09.45 | **Welcome Address**  - **Welcome to Gent from the Organising Team**  *(Name???, position???)*  - W**elcome to the 17th Annual ENOTHE meeting** **(Introduction on Life Long Learning)**  *Mrs. Anne Lawson-Porter (President, ENOTHE,* *University of Northampton)* | Aula 4 |
| 09.50-10.30 | Keynote speaker 1  **“Lessons For Occupational Therapists Emerging From A Prison School “**  *Prof. Dr. Chris Kuiper (Rotterdam University)* | Aula 4 |
| 10.35-11.15 | Keynote speaker 2  **“Do Masters Serve The Profession Of OT And A Critical Look At The Competences”**   *Dominique Van de Velde (Ghent university & Artevelde University College Ghent)* | Aula 4 |
| 11.15-11.45 | Coffee and tea break | Winter garden |
| 11.45-13.15 | **Morning Parallel Sessions**  **Session 1: Workshop 1  The importance of internationalisation and inter-cultural competence in higher education**  *Hans Jonsson, Eric Tigchelaar, Gaynor Sadlo (European Master of Science Program in Occupational Therapy)* | Room L.02.XX |
| **Session 2: Workshop 2   Curriculum based on skills exchange: Occupational Therapy School of University of Chile**   *T.T. O.O. Paula Soto R., Vivian Villarroel E., Sandra Mella D., Laura Rueda C., Diego Cifuentes L. (Escuela de Terapia Ocupacional, Facultad de Medicina, Universidad de Chile.)* | Room L.02.XX |
| **Session 3: Workshop 3   Implementing a ‘European-year-theme-module’ in the bachelor program to pursue tuning competencies in international cooperation**  *Patricia De Vriendt, Dominique Van de Velde, Stijn De Baets, Elise Cornelis (University College Artevelde)* | Room L.02.XX |
| **Session 4: Oral Presentations**  **Oral Presentation 1   Service - learning: enabling occupational therapy students to engage with ‘non-traditional’ communities to explore the concept of ‘meaningful occupation’.**   *Fiona Douglas & Vanessa Parmenter. (UNIVERSITY OF THE WEST OF ENGLAND, Bristol)* | Aula 4 |
| **Oral Presentation 2  The Study of Occupation through Practice – a community-based student learning experience**  *Sarah Quinn (Dublin University at Trinity College)* |
| **Oral Presentation 3  Is video assisted training in hoist skills as effective as face-to-face training?**  *Aideen Gallagher, Robert Gilligan (National University of Ireland, Galway)* |
| 13.15-14.45 | Lunch | Lunchroom *“Kantiene”* |
| Marketplaces & Poster sessions | Entrance hall  Winter garden |
| 14.45-16.15 | **Afternoon parallel sessions**  **Session 1: Workshop 1  Developing multi-media learning resources to enhance occupational therapy practice**  *Aideen Gallagher, Margaret Mc Grath (National University of Ireland, Galway)* | Room L02.XX |
| **Session 2: Workshop 2  Exploration of the implications of involving students in 'role-emerging' and 'community development' placements through university collaboration with voluntary organisations**  *Roana Dickson, Bénédicte Dubois, Anne-Mie Engelen, Ann Johansson, Sandra Schiller, Ruth Zinkstok (Glasgow Caledonian University (UK), IFPEK Rennes (F), Hogeschool van Gent (B), Jönköping University (S), HAWK Hildesheim (DE), Hogeschool van Amsterdam (NL))*  **Session 3: Workshop 3  How are learning outcomes of different Bachelor-thesis described, and what is our ideal for a Bachelor-thesis?**    *Anne Hove (OT programme Metropolitan University College,Copenhagen Denmark and Norwegian college)*  **Session 4: Oral presentations**  **Oral Presentation 1  Designing evidence based health education programmes with service users involvement**  *Gaynor Reid with student(s) contributors (The University of Liverpool)*  **Oral Presentation 2 New curriculum based on competencies: Occupational Therapy School of University of Chile**  *T.T. O.O. Paula Soto R., Vivian Villarroel E., Sandra Mella D., Laura Rueda C., Diego Cifuentes L. (Escuela de Terapia Ocupacional, Facultad de Medicina, Universidad de Chile.)*  **Oral Presentation 3 The development of volunteering on an undergraduate programme**  *Rosi Raine & Pat Eyres (University of Plymouth)* | Room L02.XX  Room L02.XX  Aula 4 |
| 16.15-18.00 | Coffee & tea break  Market Places and Poster Sessions | Winter Garden  Entrance Hall |
| 16.00-18.00 | Registration | Entrance Hall |
| 18.00-20.00 | **Dinner Reception** | 10th Floor, a Floor with a view |

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| **Friday 4th November 2011**  **(ENOTHE MEETING)** | | |
| **Time** |  | **Location** |
| 08.00-09.00 | **Registration** | Entrence hall |
| Preparing Market places and Poster sessions | Entrace hall  Wintergarden |
| 09.00-09.40 | **Welcome**  *Prof.Dr. Veeckman, manager from the school, Artevelde University College GHENT*  **Introduction of the Theme of the year** A short compilation of the programme/results of Thursday &  household matters (by the board)  Different things highlighted: students in programme and marketplaces*Mrs. Anne Lawson-Porter (President, ENOTHE,* *University of Northampton)*  The Flem. minister of Health …, link to European level…??? | Aula 3 |
| 09.45-10.25 | Keynote Speaker 1  **“Research about students and volunteering”.**  *Prof. Dr. Lesley Hustinx (Faculty center for Social Theory, Department of Sociology, Ghent University)* | Aula 3 |
| 10.30-11.10 | Keynote speaker 2  **“Experiences with volunteering in ELSITO”**  *Ms. Chris van der Molen*  *(Hogeschool van Amsterdam, Amsterdam School of Health Professions, OT Dept)* | Aula 3 |
| 11.10-11.40 | Coffee & tea break | Winter garden  Entrance hall |
| 11.40-12.40 | General Assembly Meeting | Aula 3 |
| Students Forum  it’s important to give a bit of explanation for the students so that they know what they can expect | ???? |
| 12.40-14.10 | Lunch | Lunchroom “*kantiene*” |
| Marketplaces & Poster Session | Winter garden  Entrance hall |
| 14.10-15.40 | **First Parallel Sessions**  4 Workshops & 4 groups of Oral Presentations  **Session 1: Workshop 1 Implementing service learning in European Occupational Therapy Curricula – A framework to guide practice**  *Margaret Mc Grath ; Saskia Hofstede-Wessels (National University of Ireland, Galway; Hogeschool van Amsterdam)*  **Session 2: Workshop 2 Voluntary learning in a program for internationalisation at home**  *Ton Satink – Inge Blondeel –Elisabeth Fattinger – Sabine Akande (HAN, HOWEST & FH J)*  **Session 3: Workshop 3 TAPAS association: Therapy for All patients in All Situations**  *Luc Vercruysse, Reninka De Koker, Cristina de Diego Alonzo (TAPAS (Therapy for All Patients in All Situations)*  **Session 4: Workshop 4 Emergent roles: voluntary occupations, social entrepreneurs**  *Nick Pollard; Dikaios Sakellariou (Sheffield Hallam University; Cardiff University)* | Room L.02.XX  Room L.02.XX  Room L.02.XX  Room L.02.XX |
| **Session 5: Oral presentations**  **Oral Presentation 1  Developing the evidence base in occupational therapy: Students as Co-Researchers (SCoRe)**  *Katrina Bannigan, Mandy Boaz, Rebecca Eaton (York St John University)*  **Oral Presentation 2 “@ctive Student”: a university scheme to support student volunteering**  *Gaynor Sadlo, Beth Thomas-Hancock, Student (Uni of Brighton)*  **Oral Presentation 3 Motivating students to perform voluntary activities; every lectures’ challenge**  *Alex de Veld and Dore Kemmeren (HAN)*  **Session 6: Oral presentations**  **Oral Presentation 1 Increasing Occupational Therapy Students’ Feelings of Civic Responsibility through Service-Learning Experiences**  *Maggie Maloney, OTR/L, Ph.D (Saint Louis University, USA)*  **Oral Presentation 2 Volunteering Can Change Lives - Including the Voluntary Worker’s Life**  *Elina Lehtonen, Anni Heinonen, Veera Ruohonen (Metropolia University of Applied Sciences*  **Oral Presentation 3**  **Understanding occupation through volunteering: a student perspective**  *Aisling Dempsey and Orla Sullivan (Trinity College Dublin, Ireland)*  **Session 7: Oral Presentations**  **Oral Presentation 1 Experiences and benefit of volunteering as OT-students** *Banek Birgit, Irk Regina, Seyss-Inquart Angela, Steingruber Theresa*  **Oral Presentation 2 Enabling Self-Care and Competent Service: OT Students Support Young Volunteers** *Nicole Günzel, Rebekka Horstmann, Pia Meißner, Janne Bünning*  **Oral Presentation 3 Voluntary work and mental health: an important factor for social inclusion.**  *Aude ABELLAN, Romain BERTRAND, Milena HILLER, Claire PITOLLET (University of Applied Sciences of Western Switzerland)*  **Session 8: Oral Presentations**  **Oral Presentation 1 How Ots Can Contribute To Volunteers’ Work - Training Clinics For Volunteers**  *Veronika Hörfarter, Franziska Riss, Kerstin Rockenschaub, Barbara Rümmele (Fachhochschule Salzburg - University of Applied Sciences Salzburg)*  **Oral Presentation 2 A DVD Intervention Improves OT Mental Health Practice with Older Adults**  *Cathy Lysack, PhD, OT(C) & Peter Lichtenberg, PhD (Wayne State University, Institute of Gerontology)*  **Oral Presentation 3 Occupational Possibilities in Unemployment Situations: The Feasibility of Volunteering for Discouraged Workers.**    *Rebecca M. Aldrich, Ph.D., OTR/L (Saint Louis University)* | Aula 1  Aula 3  Aula 4  Room T02.01 |
| 15.40-16.10 | Coffee & tea | Winter garden  Entrance hall |
| 16.10-17.40 | **Second Parallel Sessions**  4 Workshops & 4 groups Oral Presentations  **Session 1: Workshop 1 Community-University Partnership – A Preliminary Analysis**  *Hetty Fransen, Saskia Hofstede Wessel, Ines Viana Moldes, Karin Lillenberg, Margaret Mc Grath (Higher School of Health Sciences and Techniques of Tunis, Hogeschool van Amsterdam, Universidade da Coruna, Talin Healthcare College, National University of Ireland)*  **Session 2: Workshop 2 SHOUT working in Schools**   *Lexie Freedman & Lauren Auger (Sheffield Hallam University)*    **Session 3: Workshop 3 Voluntary work in the light of occupation science, identity en inclusion**  *Daniel Norena (Arteveldehogeschool Ghent)*  **Session 4: Workshop 4 Occupational Therapists guiding volunteers in palliative care: results of a qualitative research.**  *Maryke Moens (Arteveldehogeschool Ghent)*  **Session 5: Oral Presentations**  **Oral Presentation 1 Volunteering as a method in integration of young, unaccompanied refugees.**  *Vegard Eide Dall, Liv Nilsen, Marianne Bangsund and Beate Lysøbakk (Sør-Trøndelag University College in collaboration with Trondheim, Community)*  **Oral Presentation 2 Leisure occupations in the voluntary sector: Benefits to participants and Volunteers (OT students).**  *Ann-Marie Concannon, Chloe Bateman, Corrine Keating and Gabriella Laki (Coventry University)*  **Oral Presentation 3 Volunteering as a meaningful occupation: Motivations and experiences of young adults in an area of regeneration.**  *Brian O’Sullivan (University of Limerick)*  **Session 6: oral presentation**  **Oral Presentation 1 Theatre as Occupation for Asylum Seekers: Collaboration, Relationship and Liberation.**  *Sissel Horghagen (Sør-Trøndelag University College)*    **Oral Presentation 2 The Dutch perspective on `mantelzorg´ in relation to International occupational therapy**  *Kelly Ackroyd, Miriam Bruning, Franziska Lohmeyer, Hélène Weusten (Hogeschool Zuyd)*  **Oral Presentation 3 Voluntary Work in Switzerland – An example based on the OTPF area “Leisure”**  *Roxanne Maritz, Irene Christen, Melanie Marchner & Esther Marthaler (ZHAW Zürcher Hochschule für angewandte Wissenschaften)*  **Session 7: oral presentations**  **Oral Presentation 1 Volunteering to Help Children having Learning Disability Cope with Educational Challenges.**  *Lusia Oganezovi, Larisa Jalaghania (Center of Child Neurology and Neurorehabilitation)*  **Oral Presentation 2**  **Occupational therapy in primary education.**  *Yvonne Komen & Marcella Durkstra(Hogeschool van Amsterdam)*  **Oral Presentation 3  How to be(come) a ‘professional’ volunteer...**  *Students from Rotterdam under supervision of Ellen Roest (University of Applied Sciences, School of Health Care Studies)*  **Session 8: oral presentation**  **Oral Presentation 1 Older people as volunteers.**   Kjersti Jørgensen, Kristin Jess-*Bakken, Beret Hoddevik, Anette Lund (Oslo University College)*  **Oral Presentation 2  “Safe-drinking-truck” - a tour through the cities to inform about alcohol abuse.**  *Anja Walter, Marina Lauffenburger, Corinna Jethon, Judith Emde (ET-Schule Reutlingen)*  **Oral Presentation 3 Time To Read Stories.**  *Maria Markova, Veronica Vladkova, Borislav Dojkov (University of Ruse “Angel Kanchev”)* | Room L.02.XX  Room L.02.XX  Room L.02.XX  Room L.02.XX  Aula A1  Aula A3  Aula A4  Room T.02.01 |
| 19.00- Till U Drop ☺! | Social Dinner | Mystery location  downtown |

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| **Saturday 5th November 2011** | | |
| **Time** |  | **Location** |
| 09.30- 10.00 | Preparing Market places and Poster sessions | Entrance hall  Winter garden |
| 10.00-11.00 | Keynote speaker 1  **“Politics – voluntary work”**  *Sir Stuart Etherington (CEO, NCVO, UK)* | Aula 3 |
| 11.00- 12.00 | Keynote speaker 2  *Dr. Charles Christiansen (Executive Director of the American Occupational Therapy Foundation)* | Aula 3 |
| 12.00-13.30 | Lunch | Lunchroom “kantiene” |
| Market places & poster sessions (with staff presenters only) | Winter garden  Entrance place |
| Student Forum 2 | ????? |
| 13.30- 14.30 | **Hanneke Van Bruggen Lecture:   “In praise of diversity”**    *Jennifer Creek (DipCOT, Freelance Occupational Therapist, North Yorkshire)* | Aula 3 |
| 14.30-15.00 | Welcome: 2012 ENOTHE meeting host | Aula 3 |
| 15.00-15.30 | Closing ceremony | Aula 3 |
| 15.30-16.00 | Closing reception  Departure  Return of badges  Collection of certificates | Entrance hall |